



**blackbird**

## A K-12 COMPUTER SCIENCE PATHWAY WITH A FOCUS ON PROGRAMMING

**The goal of this program is to have students graduate High School with a demonstrable understanding of computer science evidenced by computer programming skills necessary to enter the workforce or continue their education at the university level.**

| Grade                      | K-2   | 3-5   |
|----------------------------|---|---|
| <b>Learning Objectives</b> | <p>Students learn what computers are.</p> <p>Students learn how to engage with computers.</p> <p>Students learn to follow written instructions.</p> <p>Students start solving math problems</p> | <p>Students develop the skills they need to learn to program computers.</p> <p>Students learn what computers are and how they work.</p> <p>Students create computer programs using block-based tools.</p> |
| <b>CS Curriculum</b>       | <u>Pre-reader Express</u>   | <u>CS Fundamentals</u>  |
| <b>Teaching Format</b>     | Units and lessons taught throughout k-12 years.   | Units and lessons taught throughout 3-5 years.  |



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We recommend students begin Year 1 in middle school to ensure students have the time they need in high school to practice their programming skills as their math and literacy skills develop. Year 1 and 2 could be condensed into a year-long course for 9th or tenth grade students.

| Grade                      | MS/HS Year 1  | MS/HS Year 2  |
|----------------------------|---|---|
| <b>Learning Objectives</b> | <p>Students use the math and literacy skills they've learned and engage them in a new way with text-based computer programming.</p> <p>Students create text-based computer programs.</p> <p>Students begin to attend to the precision required to write computer programs.</p> <p>Students continue to develop their algorithmic thinking skills.</p> | <p>Students build on their attention to detail and ability to work with abstract concepts in the context of computer programs. For example, continuous loops, or nested objects.</p> <p>Students begin taking more risks and trying more advanced programming techniques.</p> |
| <b>CS Curriculum</b>       | <b>Blackbird - Unit 1</b>   | <b>Blackbird - Unit 2 + Capstone Project</b>  |
| <b>Teaching Format</b>     | A semester course depending on the pace desired.  | A semester or year-long course depending on the pace desired.   |



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**By the end of this program, students will have gained the computer programming skills necessary to enter the workforce or continue their education at the university level.**

| Grade                      | MS/HS Year 3   | MS/HS Year 4   |
|----------------------------|--|--|
| <b>Learning Objectives</b> | <p>Students begin exploring more complex programming techniques and applications beyond the Blackbird platform.</p> <p>Students are ready to begin development of application-level programming tasks, ie. creating a webpage.</p> | <p>Students build on their programming experience by developing portfolio projects.</p> <p>Students start exploring the ways and patterns that developers use in their work.</p> <p>Students start investigating current developments in the world of programming.</p> |
| <b>CS Curriculum</b>       | <u><a href="#">AP Computer Science Principles</a></u>  | <u><a href="#">AP Computer Science A</a></u>   |
| <b>Teaching Format</b>     | A year-long course.  | A year-long course.  |